



What is implementation science?

"the scientific study of methods to promote the systematic uptake of research findings and other evidence-based practices into routine practice, and, hence, to improve the quality and effectiveness of health services"

Why do we need implementation science: The research-to-practice gap



But first...a quiz

- 1. How long does it take on average for original clinical research to benefit patients?
- 2. What percentage of original clinical research makes its way into practice to benefit patients?



Answers

1. How long does it take on average for original clinical research to benefit patients?

17 years

2. What percentage of original clinical research makes its way into practice to benefit patients?
14%

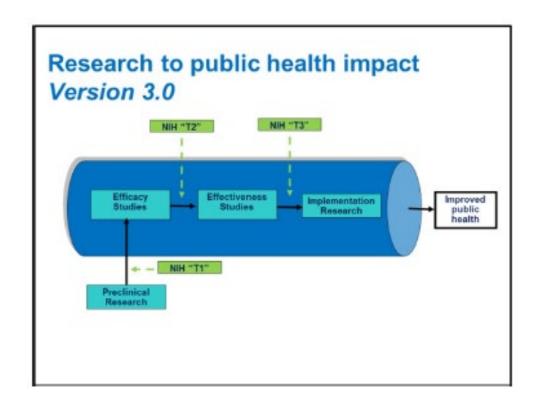


Why?





Traditional Research Approach



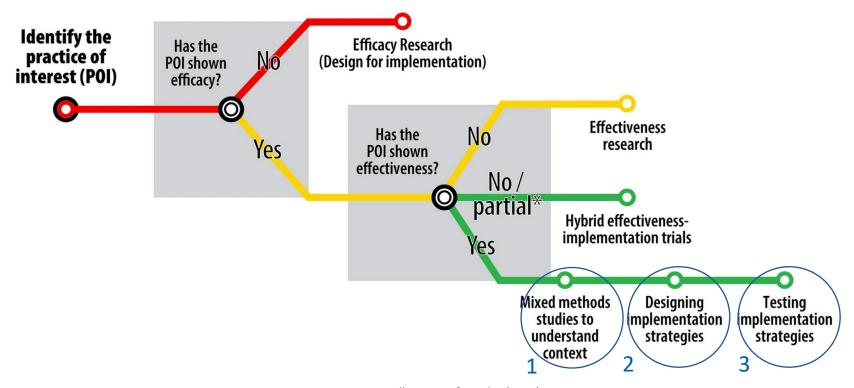


"Traditional Research Approach"





The implementation science subway









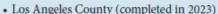
CONNECTING PEOPLE WITH CARE

· Kern County (completed in 2020)





















Marin County (completed in 2023)



· Modoc County (completed in 2021)



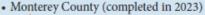




Mono County (completed in 2023)









· Orange County (completed in 2023)



· San Mateo County (completed in 2022)



• Tehama County (completed in 2023)



Tri-City (completed in 2023)







· Riverside County















· Santa Barbara County













Leadership Interviews (Cities/Counties)

Reason for Interview:

- Understand a range of factors and processes that have/might impact the success of the Help@Hand project
- Document changes in the Help@Hand project to assist with the formative evaluation

Methodology:

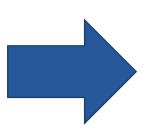
- Semi-structured interviews with City/County "Tech Leads"
- Duration≈ 45-60 minutes
- Focus on the past year when interview was conducted
- Focus of questions:
 - 1. Key accomplishments in the Help@Hand project
 - 2. Challenges experienced, and lessons learned
 - 3. Changes to the Help@Hand project
 - 4. Advice for the Help@Hand project and/or similar projects moving forward
 - 5. Perspectives on technology products in Help@Hand project





Qualitative to Quantitative Approach







Evaluation Type	Administered	Reporting Period	Respondents
Interview 1	Apr. – May 2022	Past Year	10 Tech Leads
Survey 1	July – Aug. 2022	Past Year (since July 2021)	12 Tech Leads
Survey 2	Oct. – Dec. 2022	Current Year (since Jan. 2022)	12 Tech Leads
Survey 3	Mar. – Apr. 2023	Current Year (since Jan. 2023)	11 Tech Leads
Interview 2	June – July 2023	Past Year (since July 2022)	11 Tech Leads
Survey 4	Oct. – Nov. 2023	Past 6 months (since Apr. 2023)	8 Tech Leads

(Year 4) Survey Findings

Surveys (N=24)* Ident	ified th	ne Following Successes, Challenges, Plans, Lesso	ns Lea	arned, and Recommendations in 2022	
Successes		Challenges		Plans	
Provided digital literacy training	•	Staff shortages	•	Outreach to community organizations	
Executed a contract	•	Competing priorities/demands	•	Outreach to community members	(
Collaborated with other counties/cities	•	Contracting difficulties	•	Evaluate product/deployment	(
Launched a product	$lackbox{0}$	Delayed product launches		Distribute devices	
Conducted data analysis	lacktriangle	Peer shortages	lacktriangle	Launch a product	
		Pandemic related disruptions	•		
Lessons Learned		Lessons Learned		Recommendations	
Unanticipated delays required flexible timelines	•	Engaging all stakeholders from the start is essential	•	Create a roadmap of activities (with budget implications) and allow counties/cities to decide if they want to participate in an activity	
Innovation projects benefit consumers, Peers, staff, and other core members	•	Technologies change quickly and as such require continued adaptations and flexibility	•	Work on disseminating information and learnings from Help@Hand project to non-participating counties/cities	
Technology projects require staffing with specialty skills	•	Access to devices and digital literacy should be examined	•	Create new opportunities to review evaluation reports and learnings together	
Dedicating staffing is necessary for project success	•	Contracting requires knowledge that has not been present in current teams	•	Create more smaller sub-groups within the project to share learnings in specific areas or domains	

^{*}Two surveys were conducted in 2022, one in July-August 2022 and one in October – December 2022. 12 Tech leads responded to each survey resulting in 24 responses overall. © 26-50%; © 51-75%; • 76-100%



2023 (Year 5) Survey Findings

Successes		Challenges		Plans	
Outreached to community organizations and community members		Staff shortages	•	Improve digital literacy of community members	•
Provided digital literacy training	•	Consumer engagement challenges	•	Outreach to community organizations	•
Executed a contract	•	Contracting difficulties	0	Finish a pilot project	•
Distributed devices	•	Peer shortages	0	Apply lessons learned to projects outside Help@Hand	•
Launched a product	$lackbox{0}$				
Hired a new staff member	$lackbox{0}$				
Lessons Learned		Recommendations		Recommendations	
Dedicated staffing is necessary for project success Innovation projects can benefit		Continue collaboration and outreach to increase access to care at a larger scale Have more dedicated staff and support staff	•	Create a plan for informing users about project completion Create new opportunities to review	0
consumers, Peers, staff, and other stakeholders		with carved-out time for training and project operations	•	evaluation reports and learnings together	C
Project delays require flexibility to amend and adapt project timelines		Create a roadmap of activities (with budget implications) and allow counties/cities to decide if they want to participate in an activity	•	Create more smaller sub-groups within the project to share learnings in specific areas or domains	•
Unanticipated delays in projects are likely	·	Work on disseminating information and learnings from Help@Hand project to non-participating counties/cities	•	Secure funding and resources to sustain the project after Help@Hand ends	0
Initial assumptions about access to devices and knowledge to use technology need to be examined/reconsidered	•				
A full staff is necessary for project success	•				

^{*}Two surveys were conducted in 2023, one in April 2023 and one in October – November 2023. 11 Tech leads responded to Survey 1 and 8 Tech Leads responded to Survey 2 resulting in 18 overall. © 26-50%; • 51-75%



Interview Findings

Individuals Involved
Innovation

Process
Inner Setting
Outer Setting

"The vendor provided us with the additional staff we needed to get the project off the ground". Another noted, "The county itself cannot do it all, but partnering with other organizations can help."

"The vendor wasn't willing to change the contract terms even when it became clear that we needed adjustments."

- Vendor flexibility benefited technology customization and contracting
- Vendors optimized county/city capacity with additional staffing and expertise
- Communication and coordination between vendors and counties/cities



Interview Findings

Individuals Involved
Innovation
Process
Inner Setting
Outer Setting

"Our county has always been forward-thinking, and that made it easier for us to embrace new technology and adapt to the changes."

"Lack of dedicated staffing impeded project success. We were already stretched thin, and we couldn't allocate enough resources to this project."

- Expanding the workforce to address digital mental health implementation
- Limited county/city capacity to manage technology projects internally
- Culture and readiness for implementation
- Lack of a clear implementation strategy



Interview Findings

Individuals Involved
Innovation
Process
Inner Setting
Outer Setting

"We worked closely with community stakeholders to make sure the tools we were implementing would actually meet their needs."

"While external partnerships helped us in some areas, managing these relationships was difficult and caused delays in communication and decision-making."

- Counties/cities worked with external organizations to fill gaps
- Community and stakeholder needs were central to decision-making

Some takeaway thoughts

Major challenges related to staffing and contracting

Digital mental health requires skills not often present in county/city behavioral health teams

Collaborative model useful

Smaller counties/cities with bigger counties Counties/cities with vendors

Maintaining flexibility and adaptability is critical

In products, implementation, and evaluation



Strategies are interventions ... on the system

Sometimes called "implementation interventions", but the field has moved away from that

Methods or techniques used to enhance adoption, implementation, sustainment, and scale-up/out of a program or practice

Do **not** have a direct effect on client/patient-level health outcomes Often multilevel

Evaluating strategy effectiveness is the primary focus of implementation research

NIH Definition of Implementation Research

The scientific study of the <u>use of strategies</u> to adopt and integrate evidencebased health interventions into clinical and community settings



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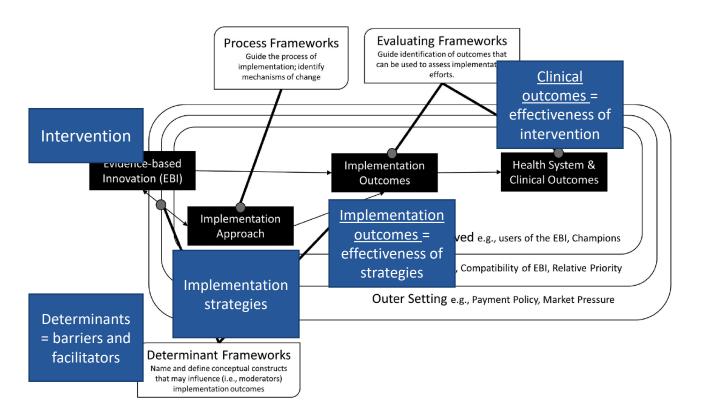
Scope

Discrete (e.g., reminders)
Multifaceted/packaged (e.g., training + consultation)
Blended/protocolized (e.g., Getting to Outcomes)

Target and/or interact with <u>determinants</u> to achieve <u>implementation outcomes</u>

Rarely one-to-one relationship between strategy and determinant



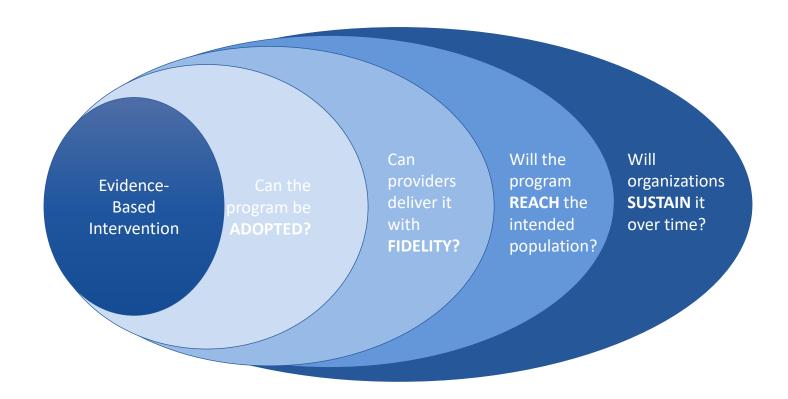




Clinical/preventive intervention	\rightarrow	"The Thing" that improves people's health		
Implementation	\rightarrow	Doing "The Thing"		
Implementation research	\rightarrow	How to best do "The Thing"		
Implementation strategies	\rightarrow	Actions that change agents take to help other people do "The Thing"		
Implementation outcomes	\rightarrow	How much / how well did others do "The Thing"		



Evaluation of Implementation





Implementation Outcomes Defined

The effects of deliberate and purposive actions to implement new treatments, practices, and services (Proctor et al., 2011)

Three functions (not mutually exclusive)

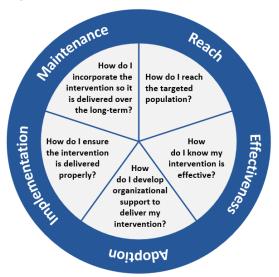
- 1. Indicator of implementation success (e.g., reach, adoption)
- 2. Proximal indicators of implementation process (e.g., adoption)
- 3. Intermediate outcomes relative to service system and clinical outcomes (e.g., must reach before having a clinical effect)



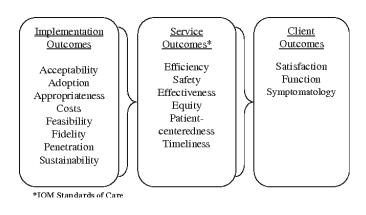
Evaluation/Outcomes Frameworks

RE-AIM (Glasgow et al)

Figure 1. Elements of the RE-AIM Framework

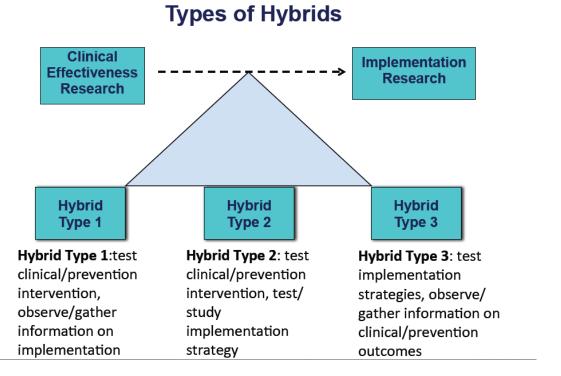


Proctor et al.





Hybrid Trials: Combining Effectiveness and Implementation





My Well-Being Guide (R37 CA255875, PI: Yanez)

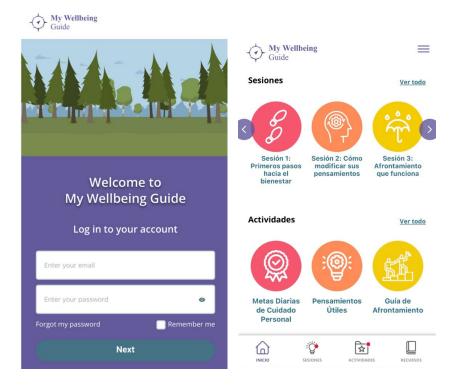
Aim 1a: Evaluate the effective of my well-being guide on depressive symptoms

PROMIS Depression at baseline, eight weeks, six months, and 12 months

Aim 1b: Evaluate the process of implementing my wellbeing guide and its impact on patient and system-level outcomes

Clinician and administrator interviews and FHR data

Aim 2: identify facilitators and barriers to wide-spread implementation and expansion of my well-being guide Focus groups at both recruitment sites to gather feedback from clinicians, hospital administrators, and patients





SUPERA: Supporting Peer Interactions to Expand Access

(R01 MH126664, MPI: Schueller, Aguilera)

Aim 1: Evaluate patient-level randomization on effectiveness of digital cognitive-behavioral therapy (dCBT)

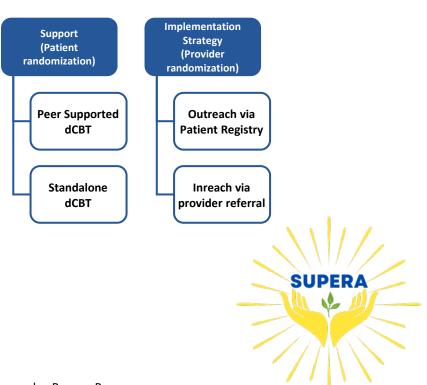
Depression, anxiety, engagement

Aim 2: Evaluate provider-level randomization on the effectiveness of implementation strategies

Reach, adoption, cost

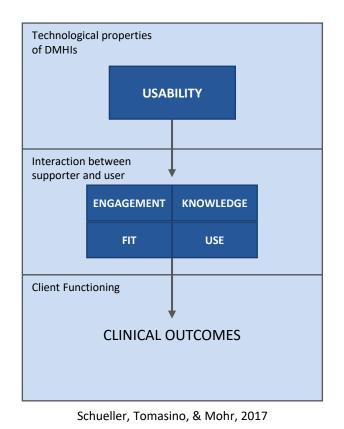
Aim 3: Evaluate putative mechanisms of change Mixed-methods: surveys, interviews, and focus groups

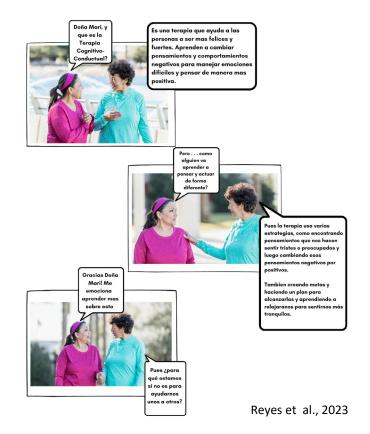
Attitude towards intervention, implementation climate, clinical readiness, potential for sustainability





Adapting our model of support for community peers





RE-AIM applied to My Well-Being Guide and SUPERA

RE-AIM Dimension	Definition	My Well-Being Guide	SUPERA
Reach	Proportion of the target population that participated in the intervention	Proportion of participants who enroll (Spanish, severity, source)	Proportion of eligible individuals contacted and onboarded (age, gender)
Effectiveness	Success rate if implemented as planned	Improvement in depression (primary) and secondary outcomes	Improvements in depression and anxiety (primary) and secondary outcomes
Adoption	Number of settings and people who are willing to initiate the program	Proportion of clinician-initiated referrals of patients to the intervention	Percent of providers with at least one enrolled patient and characteristics
Implementation	Extent to which intervention is implemented as intended in the real world	Fidelity of participants (number who complete 5 of 7 modules)	Fidelity to the protocol and costs associated with implementing
Maintenance	Extend to which program is sustained over time	Program sustainability and assessment tool, sustained improve in depression overtime	Future work



Some takeaway thoughts and messages

- ► Implementation science is the study of integration of evidence-based innovations into routine care settings
 - Some key implementation science concepts
 - Implementation strategies:

Actions that change agents take to help other people do the evidence-based innovation

– Implementation outcomes:

How much or how well did other people do the evidence-based innovation?

Hybrid Effectiveness-Implementation Designs:

Trials that simultaneously evaluate effectiveness and implementation

- Hybrid Type 1: Effectiveness > Implementation
- Hybrid Type 2: Effectiveness = Implementation
- Hybrid Type 3: Effectiveness < Implementation
- ► Implementations rarely succeed or fail due their effect size, they fail due to contextual variables
 - Settings, people involved, policies, etc.



Thanks!



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Questions?